

Connections to THINKING

Read the spelling words and sentences.

single word

1.

2.

3.

4.

5.

6.

7.

8.

two or more words

9.

10.

11.

12.

hyphenated word

13.

14.

15.

16.

17.

18.

19.

20.

- | | |
|--------------------|-----------------------|
| 1. outline | <i>outline</i> |
| 2. home run | <i>home run</i> |
| 3. full-time | <i>full-time</i> |
| 4. up-to-date | <i>up-to-date</i> |
| 5. homework | <i>homework</i> |
| 6. peanut butter | <i>peanut butter</i> |
| 7. waterproof | <i>waterproof</i> |
| 8. make-believe | <i>make-believe</i> |
| 9. downstairs | <i>downstairs</i> |
| 10. themselves | <i>themselves</i> |
| 11. merry-go-round | <i>merry-go-round</i> |
| 12. underline | <i>underline</i> |
| 13. part of speech | <i>part of speech</i> |
| 14. sweatshirt | <i>sweatshirt</i> |
| 15. forty-four | <i>forty-four</i> |
| 16. good-bye | <i>good-bye</i> |
| 17. double-header | <i>double-header</i> |
| 18. itself | <i>itself</i> |
| 19. twenty-seven | <i>twenty-seven</i> |
| 20. parcel post | <i>parcel post</i> |

First make an **outline**.
 Pedro hit a **home run**.
 I have a **full-time** job.
 Buy an **up-to-date** hat.
 Robin does **homework**.
 Dan likes **peanut butter**.
 I need **waterproof** boots.
 Play a **make-believe** game.
 We painted **downstairs**.
 They washed **themselves**.
 The **merry-go-round** is old.
 I will **underline** the word.
 A noun is a **part of speech**.
 Wear your **sweatshirt**.
 There are **forty-four** pens.
 We said **good-bye**.
 I saw a **double-header**.
 The monkey washes **itself**.
 We need **twenty-seven** cups.
 Send the box **parcel post**.

Think & Sort the spelling words.

1–8. Write the words that are written as a single word.

9–12. Write the words that are written as two or more words.

13–20. Write the words that are hyphenated.

Remember

A compound word is formed from two or more words that make a new word. A compound may be closed (**outline**), open (**home run**), or hyphenated (**forty-four**).

Spelling Tutor



Connections to VOCABULARY

Unit
22

Word Structure

Replace each underlined word part to make a spelling word.
Circle the word that is sometimes confused with **weatherproof**.

- | | |
|-------------------------|----------------------------|
| 1. <u>hitching</u> post | 6. <u>wood</u> work |
| 2. <u>part</u> -time | 7. <u>seventy</u> -four |
| 3. <u>up</u> stairs | 8. <u>fire</u> proof |
| 4. <u>under</u> ground | 9. <u>figure</u> of speech |
| 5. <u>outside</u> | 10. make- <u>do</u> |

Word Clues

Write the spelling word that matches each clue.

11. It can mean "their usual selves."
12. It can mean "its own self."
13. Some people like to wear this when they run or jog.
14. Most batters want to hit one of these.
15. Many people eat this in a sandwich with jelly.



Word Structure

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Word Clues

11.

12.

13.

14.

15.

Use the Dictionary

16.

17.

18.

19.

20.

Use the Dictionary

Write the spelling word for each dictionary respelling.

- | | |
|-----------------------|------------------------|
| 16. /twě'n'tē sěv'ən/ | 19. /mě'r'e gō round'/ |
| 17. /ŭp'tə dāt'/ | 20. /dŭb'əl hěd'ər/ |
| 18. /gōōd bī'/ | |

Dictionary Check Be sure to check the spelling of your answers in your **Spelling Dictionary**.

Make Inferences

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

Use Context Clues

16.

17.

18.

19.

20.

outline

homework

downstairs

part of speech

double-header

home run

peanut butter

themselves

sweatshirt

itself

full-time

waterproof

merry-go-round

forty-four

twenty-seven

up-to-date

make-believe

underline

good-bye

parcel post

Make Inferences

Write the spelling word that best completes each sentence.

Use the **Spelling Dictionary** to check your answers.

1. The teacher asked the students to seat _____ quietly.
2. A washer and a dryer are _____ in the basement.
3. Sandy has finished her social studies and her math _____.
4. I will label each _____ in this sentence.
5. Cal rode on a _____ that included a six-foot rabbit.
6. You need _____ gloves to build a snowman.
7. Mr. Robins works as a _____ librarian.
8. The dog bounded out of the pond and shook _____.
9. Use the red marker to _____ important facts.
10. We will send this box of clothes by _____.
11. When I make an _____, I refer to my class notes.
12. Multiply eleven times four to get _____.
13. Mother wants an _____ computer for her work.
14. A young child may have a _____ friend.
15. Multiply nine times three to get _____.



Use Context Clues

Write the spelling words from the box that best complete the paragraph.

Today was the last day of our team's baseball season. We won the second game of a 16. I hit a 17. After the game, we had 18. cookies and lemonade. The coach gave each of us a 19. with our team's name on it. When we all said 20., it was sad. I know I will play again next year.

sweatshirt
good-bye
double-header
home run
peanut butter

Proofread a Paragraph

Proofread the paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

Jorge and susanna love buying up to date souvenirs on vacation. In California, ^{they} bought the following items: a sweat shirt from an amusement park, some peanutbutter from the farmers' market, a photograph of the winning homerun at a Baseball dubble-header, a funny snapshot of them-selves in the Pacific ocean, and a waterprouf cap from the boardwalk. When they said goodbye to California, they had twice the luggage they had brought with them. Jorge had bought twenty-seven souvenirs, and Susanna had bought er forty four! Maybe they should have sent some home by parcelpost.

Proofreading Marks

- ≡ Make Uppercase
- / Make Lowercase
- ^ Add
- ⌘ Delete
- ⊙ Add a Period
- ⌘ Indent

Informative/Explanatory Writing

Write a Paragraph

Use the writing process to write or type a paragraph about objects you've collected. Begin with a main idea, and then organize the details logically. End with a sentence that concludes your paragraph. Use as many spelling words as you can.

- Use colorful adjectives to describe your collection.
- Be sure to include your thoughts and feelings about your topic.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- If you type your paper, run the spell-check feature to see if you spelled the words correctly. Be careful, though. An incorrect spelling may match the spelling of another word, and the spell checker can't tell the difference.

Transfer

Think of five compound adjectives. Write the words and their definitions in your Spelling Journal.

Extend & Transfer

Word Study

Pattern Power

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

Word Meanings

12.

13.

14.

15.

16.

17.

18.

19.

20.

basketball	waterproof	merry-go-round	cross-country
flashlight	downstairs	underline	thunderstorm
mailbox	themselves	part of speech	wristwatch
newspaper	forty-four	sweatshirt	eyeglasses
weekend	good-bye	double-header	field goal
outline	itself	twenty-seven	decimal point
home run	full-time	parcel post	cheerleader
up-to-date	peanut butter	background	time zone
homework	make-believe	campfire	daylight-saving time

Pattern Power

1–6. Write the compound words that are about time.

7–8. Write the compound words that are about baseball.

9–11. Write the compound words that you might hear in math class.

Word Meanings

Write the spelling word that fits each clue. Use your **Spelling Dictionary** to check your answers.

12. mailing service for packages

13. on the lower floor

14. pretend

15. an amusement park ride

16. a noun, an adjective, or a verb is one

17–18. The word **line** is the second word in these compounds.

19–20. These two compounds are pronouns.

Science



Word Hunt

Read the descriptive paragraphs below and look for compound words.

A black-chinned hummingbird flits around the garden. I call my hummingbird Maude. Sometimes she hovers near the large downstairs window as though she's watching me. When I'm watering the garden during the weekend, Maude will often hover in the background as I chat with her. Black-chins make a very slight ticking sound instead of singing.

Black-chins are very small, about $3\frac{1}{2}$ inches from tip to tip. Males are brightly colored rainbows of green, purple, black, and white. Females appear mostly gray-brown until the light shines on their feathers. Then you can see a bit of metallic green.

Hummers are little miracles of engineering. They can fly right at you and then back up and take off. They can fly sideways and on their backs. They can even take off vertically, like a helicopter.

Hummingbirds have to eat often because they use lots of energy. Most of their food is nectar from flowers. A hummer's long beak makes it easy for it to reach into a flower to get nectar.

A hummingbird's nest is tiny. It is woven from spider webs and plant fuzz and even dryer lint. The nest is cup-shaped and about the size of a walnut shell. It's just the right size for two tiny eggs, and I surely would like to see them.



1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

WORD SORT

1–3. Write the hyphenated compound words.

4–10. Write the one-word compound words.